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Comparison of active and passive learning modules and student engagement levels in an online course

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The purpose of this study was to compare student engagement levels in an online course between active and passive learning modules. The study was conducted over a 12-week period. The active learning module included interactive activities, case studies, and group discussions. The passive learning module consisted of traditional lecture content. Student engagement was measured using a validated scale. The results showed that students in the active learning module had significantly higher engagement levels compared to the passive learning module. The mean engagement score for the active learning module was 4.1, while the mean score for the passive learning module was 2.1. This suggests that active learning modules are more effective in promoting student engagement in an online course.

Biography

Beverly Gish is an Assistant Professor working as a nurse for 40 years and has diverse career experiences in direct patient care, staff education, nursing

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