



# Adolescent Medicine & Child Psychology

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**A**DHD is not a simple hyperactivity, nor a behavior disorder. It is a brain disorder that affects students' executive functions. Executive functions proved to have an enormous impact on memory, awareness of time, being organized, getting started and following direction. Would these skills be a better predictor of academic success than IQ scores? Are executive functions the new IQ? What are these skills that ensure school success and impact learning and behavior? How to recognize these skills