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Child development leading to the pursuit of virtues and the avoidance of vices

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Description of the social, emotional, moral and cognitive development of children will support prosaically behaviour and peaceful societies. To accomplish these JRDOV H‡RUWVQHHG WR VWDUW IURP ELUWK ZLWK DXWKRULWDWLYH SDUHQWLQJ WR DFKLHYH VHF eliminate the toxic stress associated with the authoritarian approach and the lack of direction seen with permissive or uninvolved parenting. Early literacy is the key to building character using the vehicles of modelled behaviours, reading stories with a moral and that teach a lesson and Human Relations Programs for Children. Benevolent mindfulness characterized by emotional empathy, compassion and helping behaviours will result from proper parenting and successful character education. The resultant ability to think in a complex fashion where virtues are pursued and vices avoided should facilitate resistance to false narratives and non-YLROHQW FRQÄLFW UHVROXWLRQ \$YRLGLQJ \$GYHUVH &KLOG ([SHULHQFHV KDV EHHQ VKRZQ WR PLQLP disorders. When there are educational and professional resources in play to support the development of children in communities, a responsible, caring citizenry can be anticipated.

Biography

Katzman served his pediatric residency at the University of Chicago and Children's Hospital of Michigan. After spending two years in the Navy, he entered a IHOORZVKLS LQ 1HRQDWDO 3HULQDWDO 0HGLFLQH DW 7HPSOH 8QLYHUVLW\ +RVSLWDO +H LV ERDUG F the American College of Physician Executives as a Physician Executive. Over the years, he has published a number of papers in both Neonatology and Pediatrics DQ LQLWLDO LQWHUHVW LQ +XPDQ 5HODWLRQV 3URJUDPV IRU &KLOGUHQ LQ WKH V HYROYHG LQWR indoctrinations can be prevented.