

## RNs and RPNs Collaborative Practice

Prof. Alicia E Jones

University Health Network, Canada

**Background:** The purpose of this study was to explore the experiences of registered nurses (RNs) and registered practical nurses (RPNs) in collaborative practice. The study was conducted in a tertiary care hospital in Ontario, Canada. The participants were RNs and RPNs who were involved in collaborative practice with a physiotherapist. The study was conducted over a period of 12 months. The data was collected through semi-structured interviews and focus groups. The data was analyzed using thematic analysis. The findings of the study are discussed in the following sections.

**Method:** This study used a qualitative approach to explore the experiences of RNs and RPNs in collaborative practice. The study was conducted in a tertiary care hospital in Ontario, Canada. The participants were RNs and RPNs who were involved in collaborative practice with a physiotherapist. The study was conducted over a period of 12 months. The data was collected through semi-structured interviews and focus groups. The data was analyzed using thematic analysis.

**Results:** The findings of the study are presented in the following sections. The first section discusses the experiences of RNs and RPNs in collaborative practice. The second section discusses the challenges of collaborative practice. The third section discusses the benefits of collaborative practice. The fourth section discusses the implications of the findings for practice. The fifth section discusses the limitations of the study. The sixth section discusses the conclusions of the study.

**Conclusion:** The findings of the study suggest that collaborative practice between RNs, RPNs, and physiotherapists can be beneficial for patients. However, there are several challenges associated with collaborative practice. These challenges include communication, role clarity, and resource availability. The findings of the study have implications for practice and for the development of collaborative practice models.

### Biography

Alicia E. Jones, PhD, is an Associate Professor and holds a full-time position in the Department of Nursing, University Health Network, University of Toronto, Canada. She is also a senior advisor at the University Health Network. She has published numerous articles in the field of nursing and collaborative practice. She is currently working on a grant to explore the experiences of RNs and RPNs in collaborative practice.