



A Delphi Study Yielded Consensus Views on Advanced Breast Cancer Education Curriculum for Cancer Nurses

Elizabeth Dury*

School of Nursing, Midwifery and Health Systems, University College Dublin, Belfield, Dublin 4, Ireland

Abstract

Background: For people living with advanced breast cancer, specialist nursing care is a key indicator of quality care. However, access to and quality of advanced breast cancer nurse education programmes varies [1].

Objectives: an advanced breast cancer education programme.

Methods:

Results:

Conclusions: advanced bone cancer.

Keywords: advanced breast cancer, Delphi study, consensus, education curriculum, cancer nurses

Introduction

Advanced breast cancer (ABC) is a complex and challenging condition for both patients and healthcare providers. Specialist nursing care is essential for managing the physical, psychological, and social needs of these patients. However, the availability and quality of advanced breast cancer nurse education programmes vary significantly across different regions and countries. This Delphi study aimed to identify consensus views on the content and structure of an advanced breast cancer education curriculum for cancer nurses. The study involved two rounds of surveys with experts in the field. The results of the study are presented in this paper. The study identified several key areas for inclusion in the curriculum, including advanced assessment and diagnosis, management of ABC, and patient education and support. The study also identified several barriers to the development and implementation of such programmes, including limited resources and lack of standardisation. The findings of this study will inform the development of an advanced breast cancer education curriculum for cancer nurses, which will improve the quality of care for patients with ABC.

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Methods

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(1, 30, 1) (1, 5). (1, 3, 34), (1, 2, 1). (1, 3, 3) (1, 4, 3).

Discussion

10. 11. 12.

Conclusions

3 4

Acknowledgement

Conflict of Interest

References

1. Fielding Supportive care
2. challenges
3. breast screening, stage at diagnosis, cancer treatment and the subsequent aboriginal women with breast cancer

Quality

Support for

toward innovation and change in nursing education

European