

**Abstract**

As the COVID-19 pandemic overturned college and college instruction throughout the world, instructors were hard-pressed to discover suitable alternatives for viable exercises typically carried out exterior of classrooms—in laboratories, workshops, clinics, and within the feld. In response to this unanticipated challenge, they relied on their ingenuity to realize pre-pandemic goals beneath widespread conditions that required the move to online educating. The Forensic Science Undergraduate Program housed within the School of Medicine of the National Independent University of Mexico was not absolved from this instructive upheaval but, due to its intrigue nature, required creating and/or receiving a wide run of exercises capable of training students to perform viable errands related with subject areas that span the natural and social sciences, the humanities, and the law. Instructor's exa innovate and improve the educat combine their school assignments with professional and/or family duties.

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