

A Short Communication on the Need for Interdisciplinary Action with Families with Deaf Children Who Use Bilateral Cochlear Implants

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Abstract

Families with deaf children need information and advice by professionals of clinical and educational areas about bilateral cochlear implants performance. In fact, they receive this data from both sources and value them to the greater extent. Family information needs are not only on the usage of these devices used bilaterally but also on parenting t

Backgrounds and Self-Management

References

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Conclusion

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