

is low and 18.2% married women school teacher's perceived level of social support is medium.

Table 3 indicates that 62 (56.4%) of married women school teacher's level of perceived stress is low and only 14 (12.7%) respondents have high level of stress. While 34 (30.9%) married women school teachers perceived level of stress is medium.

Table 4 indicates the correlation between level of perceived social support and level of perceived stress. As p-value is 0.000 which is less than .01 and it indicates the significant relationship between two variables and the correlation value is -0.582, which shows there is a diverse relationship between social support and stress.

DISCUSSION

The first objective of this study was to identify the level of perceived social support among married women school teachers. This objective was attained by a standardized scale of perceived

Hauck, Snyder & Fuenzalida (2008) also found that when people have high social support then there would be low level of stress.

LIMITATION AND SUGGESTION

One limitation of the current study is that it was correlational, which made it impossible to establish causality. Another limitation of the study is that it is not generalizable due to small sample size. It