

Adolescents and Role of Teacher in Their Development: With Reference to Covid Era

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Abstract

Adolescence has been referred to as the "turning point" between childhood and adulthood. Technically adolescent is the period from the beginning of sexual maturity to the completion (complete) of physical growth. Due to the lot of help to adolescents to develop a balanced personality. Teacher provides knowledge to adolescence and equips (Covid era) has become very challenging, complex and multifaceted on account of the explosion of knowledge and teaching-learning process providing purposeful activities. This is the duty of the teachers to assimilate a set of values beginning of the crisis. The pandemic Covid-19 resulted in an unimagined situation of the world and it introduced an record time) in order to provide online classes, the teachers worked as a researcher as well as a facilitator for guiding adolescents and helped them how to use technological means. The role of teachers is rapidly evolving becoming in many ways more than when learning took place only in person. This paper describes the ways in which educators learn how the pandemic changed the role of teachers. Pandemic has changed the process of teaching; hence the role of the teacher has been transformed. The basic requirement of a teacher essentially remains the same which is the facilitator of learning but other than that the role of the teacher in pandemic has become very challenging.

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Received: 21-Sep-2022, Manuscript No: jcalb-22-75467; Editor assigned: 23-Sep-2022, Pre-QC No: jcalb-22-75467 (PQ); Reviewed: 07-Oct-2022, QC No: jcalb-22-75467; Revised: 10-Oct-2022, Manuscript No: jcalb-22-75467 (R); Published: 17-Oct-2022, DOI: 10.4172/2375-4494.1000473

Citation: Sehgal S (2022) Adolescents and Role of Teacher in Their Development: With Reference to Covid Era. J Child Adolesc Behav 10: 473.

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