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# An Analysis of Effectiveness of Structured Teaching Programme for Parents of Autism Children Regarding the Conceptual Teaching on Home Care Management

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#### Abstract

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Keywords:  $c = \frac{1}{2}Co = \frac{U}{C}c = o = \frac{1}{2}A^{U} = \frac{1}{2}C$ 

## Introduction

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,n c e 0 0 3 o, e, 9,10. E<sub>x</sub> e e e e U 0 Œ Ο, .... e . 0<sup>.U</sup> U ₽e ĉ e c e o e ec o e 0 e e 11-15

٨<sup>IJ</sup> ų 6.4 ef C C Æ: 0 0<sup>.U</sup> e. G 0 00 e. C e 00 e e 0<sup>.U</sup> (3) 0 0.0 (4)Œ: C AG: 0 0 60 oc e 0 0.0 0 0 0 ۶e ec e 200 **f**£: 0 e 0 0 ... e. e 6.0 0 cc , 2 e . 0 C

## Methodology

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e<sup>2</sup> <sub>u</sub>coce<sup>2</sup> o ec , e o <sub>u</sub>A ee, e e o e<sup>2</sup> e e', e o o <u>e</u><sup>2</sup> e o<sup>1</sup> e o e c e e o <sup>1</sup> <sup>u</sup> e e - <sup>1</sup> <sup>u</sup> e<sup>2</sup> <sup>u</sup> e o e <sub>u</sub> e e <u>u</u> e. A e 3 <sup>2</sup> e <sup>1</sup> <sup>u</sup> c c , <sup>2</sup> e e e<sub>3</sub> e e o <sup>1</sup> <u>e <sup>1</sup> <sup>2</sup> e</u> o e e <sup>1</sup> <sup>u</sup> c c , <sup>2</sup> e e o<sup>1</sup> e o e c e e o <sup>1</sup> . e e <u>u</u> e<sup>2</sup> e<sup>2</sup> e 

### Results

e 0 0 e e <sup>U</sup> cc <sup>2</sup> c 0 0 e e <sup>U</sup> c <sup>1</sup> cc <sup>2</sup> cc 0 <sup>2</sup> 0 e <sup>2</sup> e 0 c <sup>2</sup> e e <sup>U</sup> e c <sup>2</sup> e <sup>2</sup> (: 00, e) 1 (2.5%) e e .

Mo o e e o e (80%) e,  $u_{c,e}$ , ee 8 (20%), o e e o c o e e e e (2.5%) eo o e e e c o o  $u_{c,e}$  e e  $u_{c,e}$  (2.5%) eo o e e e e o o  $u_{c,e}$  e e  $u_{c,e}$  o e e o e e e o e e e o e e e o e e e o e e o e e o e e o 

(, e 2).

e o o occ<sup>U</sup> o , <sup>U</sup> o e e <sup>U</sup> c c , <sup>g</sup> e , o o e e e e e e <sup>U</sup> e c o 25 (62.5%) <sup>g</sup> 8 )%) g e c e o e 6 (15%) g e o e e (20%) (2

e<sup>U</sup> cc,<sup>2</sup>e e, o oe4 e 39 (97.5%) <sup>2</sup>e 1 (2.5%) e3 e o<sup>2</sup> o o, e.

e e 'ee o o ee e e o c , <sup>g</sup>e <sup>U</sup> <sup>gu</sup> e-e. Moe , o e e 21 (52.5%) e <sup>g</sup>e v e o e e o c , <sup>g</sup>e e o ec e e o c , <sup>g</sup>e <sub>ma</sub>

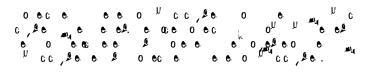
U . A  $0^{U}$  16 (40%) 0 e e e  $0^{A}$  e  $0^{A}$  e  $e^{A}$  0 e e  $0^{A}$  e  $0^{A}$ 

Table 1. Fe<sup>y</sup>ece fece ef <sup>y</sup>oo e e <sup>y</sup> c c, e ccoe o e e o c ,e.

			/° ·	
SI.No	Demograph	nic variables	f (N=40)	%
		21-30 e	5	12
1	Ae e	31-40 e	31	78
		41-50 e	4	10
2	Ge 🌬	M,e	-	-
		Fe ,e	40	100
3	ę, O	H 🏓	-	-
		С	36	90
		м <sup>и</sup> ,	4	10
4	E <sup>gy</sup> co, <sup>y</sup>	ļ,e e	3	7.5
		c <b>oò</b>	15	37.5
		Η ς ος	13	32.5
		G <sup>eu</sup> o & o e	9	22.5
5	cc <sup>µ</sup> o , <sup>µ</sup>	Hoeke	25	62.5
U		€ € 0	8	20
		Go e e e o	6	15
		Coo e	1	2.5
6	eo ,	<sup>u</sup> c,e F ,	32	80
		JoF,	8	20
		Eye see	-	-
7	м , <sup>и</sup>	M e&	39	97.5
		e el	1	2.5
		20	-	-
8	e sece	U V	15	37.5
			25	62.5

Table 2. Fe<sup>V</sup>ec fece ef<sup>V</sup>oo e e 'nc c, e cc o e e o (=40).

SI/No	Religion	Frequency (N)	Percentage (%)
1	H AU	36	90
2	C	4	10
3	М <sup>, U</sup> ,	-	-



## **Conflict of Interest**

A<sup>U</sup> o se, es ee oco, co ee.

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