Exploring the Potential of Transcranial Direct Current Stimulation (tDCS) in Children with Autism Spectrum Disorder (ASD)



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associated with social cognition, communication, and repetitive behaviours. Preliminary fndings suggest that tDCS

term efects and individual variability in response to tDCS. As the feld continues to evolve, further research with larger

tDCS intervention. e comprehensive assessment of overall ASD symptomatology revealed a signi cant decrease in symptom severity in the active tDCS group compared to the sham group. ese ndings were consistent with improvements in social communication and repetitive behaviours observed in the active tDCS group. Subgroup analyses based on age, IQ, and ASD severity did not reveal signi cant di erences in treatment response, suggesting that the positive e ects of tDCS were consistent across diverse participant pro les [9]. A follow-up assessment conducted [X] months a er the intervention indicated that improvements in social communication and repetitive behaviours were sustained in the active tDCS group.