

also interested in humanistic medical training
the idea for exploring the consciousness of gro
of "humanistic medicine" and understand its

omitting any suggestion of integrative medicine protocols that could perhaps lessen the patient suffering, as well as omitting any cultural kfgpvkLecvkqp" ycu" cnuq" kpvgi tcvgf" kp" vjg" rtgugpvckqp0" Vjg" cwvjqtu" made every effort to spell out all omissions blatantly in an attempt to cue the medical students to help identify missing humanistic

CONCLUSION

Y g" dgmkgxg" vjcv" o quv" o g fkecn" uwwfgpvu" ctg" uq" wugf" vq" uekgpvkLe" presentations that support the deeply instilled philosophy that views patients as "their disease," that they did not identify any "missing elements" from the technological portion of the lecture. Although, medical students indicate a keen awareness of the importance of "compassion" for patients, they were not able to identify the lack qh" ðeq o rcuukqpö0" Tguwnvu" qh" vjg" swgukqppctg" htq o" vjg" o g fkecn" uwwfgpvu" kpfkcevgf" c" ncem" qh" kfgpvkLcdng" ewnvwtcn" uvcvkukcu" cpf" vjg" purposeful lack of discussion of any integrative/complementary o g fkekg" vtgcvo gpvu0" Y g" Lpf" vjku" vq" dg" rtqdn g o cvke" rctvkewnctn{" because it is not unique to the prominent model of medicine. J q yxgt." y g" ygtg" rncugf" vq" tgc f" vjg" jw o cpkuvke" vjg o gu" kfgpvkLgf" by most participants relating to the importance of compassion. It's odd that the medical students could identify as an important factor in the practice of medicine, but could not recognize its importance enough to identify it when needed.

LIMITATIONS OF THE STUDY

It is important to highlight that the study only examined the perceptions of second year medical students on the role of compassion in medical care after they viewed a lecture on the technological aspects of breast cancer, and it was a small sample of participants. The study did not include other medical students in different years of training or include participants from other health care professions. We hope to continue the research to include a greater number of participants in the future as well as participants from other areas of the healthcare professions.

ABOUT THE AUTHORS

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Ft0" Ctkh" O0" Tpcp" ku" cp" Cuukuvcpv" Rtqhgguqt" qh" Dkq o g fkecn" Informatics and Medical Education and Director of Faculty Development at Nova Southeastern University College of Osteopathic Medicine, Fort Lauderdale, Florida. He is well versed in curriculum development and instructional design and has substantial knowledge of programming languages. His research interests are in medical education, healthcare databases, and data mining.

REFERENCES