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Implementing Adult Learning Strategies in Neurology Residency Evaluating Educational Impact and Outcomes

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Abstract

implementation of adult learning strategies in a neurology residency program and assess their impact on educational

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to generalize these ndings across di erent residency programs and specialties [10]. Additionally, the long-term impact of these strategies on residency training and subsequent professional practice warrants further investigation.

Conclusion

Implementing adult learning strategies in neurology residency programs proves to be bene cial, leading to signi cant improvements in resident knowledge, clinical skills, and overall satisfaction. The adoption of these methods enhances the e ectiveness of medical education by aligning with the learning needs of adult trainees. Future residency programs should consider integrating similar strategies to foster an engaging and productive learning environment, ultimately improving the preparedness and competence of future neurologists.

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Con ict of Interest

None

References

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