



Peter Brooks
Grossmont College, USA

Abstract

IPE Day is an innovative approach to teaching interprofessional education and collaboration. The nursing department at Grossmont College partnered with other allied health departments on campus to plan and implement a mega simulation experience which now happens annually. For each event, 125-150 students from five health care professions come together to care for a patient as an interdisciplinary team. Teams are comprised of students from cardiovascular technology (CVT), occupational therapy assistant (OTA), orthopedic technology (OTC), registered nurse (RN), and respiratory therapy (RT) programs. In addition to participating in a live patient-actor simulation, the students also work in their interdisciplinary teams to address ethical and end-of-life topics, participate in teambuilding activities, and explore the roles and skills of each discipline. The objectives of the experience focus on 1) Values/Ethics of Interprofessional Practice, 2) Roles/Responsibilities, 3) Interprofessional Communication, and 4) Teamwork. The objectives are based on the Core Competencies for Interprofessional Collaborative Practice developed by the Interprofessional Education Collaborative (2016). The enthusiasm surrounding this project has been infectious, so this presentation promises to share information on the planning steps used to create an innovative project like this. Organizational pearls, example simulation scenarios with tips for standardization, and data showing the success of this project will also be included.

Biography:

Dr. Brooks holds a doctorate in education from Aspen University, and bachelors and master's degrees of nursing from Regis University, all in Denver, Colorado. He is a medical-surgical nurse and an Associate Professor of Nursing at Grossmont College in San Diego 19(U)-12(n)610