Measurement of Parenting Styles and their Relationship to Well-Being in Saudi Arabia

ABSTRACT: Objective: e purpose of this research was to validate the a new tool for assessing parenting behavior in Arab populations (speci cally in Saudi Arabia), examine the assessment's relationships with existing measures of well-being, and test the hypothesis that abuse predicts only negative a ect and encouragement only positive a ect. **Methods:** e seven-item Arabic Parenting Style Questionnaire (APSQ) assesses Abuse and Encouragement in Saudi Arabian parent-child relationships. e APSQ and other assessments were administered to Saudi Arabian adult participants (Study 1, N = 249; Study 2, N = 293), and their responses were analyzed using correlational and regression analyses. **Results:** e Abuse and Encouragement subscales of the APSQ showed good factorial discrimination and

INTRODUCTION

eq o o qp" hqewu" qh" rctgpvkpi " uecngu0" Vjg" Łtuv" hqewu" qh" vjku" rcrgt" ku"

urgekŁecnn{ "fgukipgf "vq "Łnn "vjku "pkejg "cpf " ycu " y tkvvgp "kp "Ctcdke. "vjwu"

Urgek̷ecmn{." ctg" dgcvkpi" cpf" kpuwnvkpi" ejknftgp" nguu" jctohwn" vq"

ejknftgpA" Vjku" kuuwg" ku" gzcokpgf" kp" Ucwfk" Ctcdkc" urgek̷ecmn{" cpf"

vq" cp" kpetgcug" kp" rqukvkxg" dwv" pqv" pgicvkxg" chhgev0" Vjg" Łpcn" cko" qh"

QUESTIONNAIRE CONSTRUCTION

Vcdng" 5" ujqyu" vjg" eqttgncvkqp" eqghÆekgpvu" dgvyggp" cnn" xctkcdngu"

eqpÆfgpeg" kpvgtxcnu" hqt" rctvkekrcpvu" hcnnkpi" kp" gcej" qh" vjgug" hqwt"

uwduecngu" qh" vjg" RCS" ctg" ukipkÆecpvn{" eqttgncvgf" ykvj" qxgtcnn" nkhg"

vjcv" ukipkÆecpvn{" eqttgncvgf" ykvj" I SQN" ueqtgu" *Vcdng" 5+0" Dgvc" cpf"
ukipkÆecpeg" xcnwgu" ctg" cu" hqnnqyu< Cdwug< dgvc" ?" /2048."

Vjg" eqttgncvkqpu" qh" vjg" uwduecngu" qh" vjg" CRUS" ykvj" vjg" Æxg"

eqghÆekgpvu" ctg" tgncvkxgn{" ygcm." gxkfgpeg" uwrrqtvkpi" vjg" fkuetkokpcpv"

DISCUSSION

eqpÆfgpeg" kpvgtxcnu" hqt" rctvkekrcpvu" hcnnkpi" kp" gcej" qh" vjgug" hqwt"

pgxgtvjgnguu." ku" kp± wgpvkcn" hcevqt" kp" vjku" uvwf{0"

			Study 1		Study 2	
APSQ Item			**Abuse**	**Enc.**	**Abuse**	**Enc.**
1. Did your parents verbally insult you?			**0.68**	-0.11	**0.66**	-0.08
2. Were you beaten by your parents?			**0.80**	-0.05	**0.48**	-0.10
3. Did your parents verbally insult you in front of others?			**0.91**	-0.16	**0.81**	-0.04
4. Were you beaten by your parents in front of others?			**0.77**	-0.11	**0.74**	-0.11
5. In general, were you encouraged to express your opinion by your parents?			-0.08	**0.79**	-0.11	**0.85**
6. Did your parents encourage you to be well-behaved?			-0.17	**0.62**	-0.07	**0.67**
7. Did your parents encourage you to speak frankly when expressing your own			0.14	0.74		

Table 4.
Study 1: Correlations between the APSQ and BFI traits, *N* = 249

	APSQ	
	Abuse	**Encouragement**
APSQ		
Encouragement	**-0.21****	
BFI		
Extraversion	0.10	0.11
Agreeableness	-0.12	0.04
Conscientiousness	0.01	**0.19****
Neuroticism	0.07	-0.04
Openness	0.01	0.02

Note. *p < 0.05, **p < 0.01

Table 5.
Study 2: Correlations between all variables, *N* = 293

	APSQ				
	Abuse	Encouragement	**GQOL**	**SWLS**	**PANAS-N**
APSQ					
Encouragement	**-0.19****				
GQOL	**-0.22****	**0.30****			
SWLS	**-0.31****	**0.27****	**0.49****		
PANAS-N	**0.17****	0.02	**-0.24****	**-0.28****	
PANAS-P	-0.04	**0.13***	**0.30****	**0.29****	-0.03

Note. *p 0.05, **p 0.01

Table 6.
Study 2: Multiple Regression using APSQ Abuse and Encouragement as Predictors

Outcome	Predictors	Beta	Significance
GQOL	APSQ – Abuse	-0.17	0.003
	APSQ – Encouragement	0.27	0.001
			Adjusted R^2 = 0.11
SWLS	APSQ – Abuse	-0.27	0.001
	APSQ – Encouragement	0.22	0.001
			Adjusted R^2 = 0.14
PANAS-N	APSQ – Abuse	0.19	0.002
	APSQ – Encouragement	0.06	0.30
			Adjusted R^2 = 0.03
PANAS-P	APSQ – Abuse	-0.01	0.81
	APSQ – Encouragement	0.13	0.03
			Adjusted R^2 = 0.01

cwvjqtkvctkcp rctgpvkpi ygtg ukipkłecpv dwv ykvj uoccm ghhgevuk|gu0

Vjgtg ygtg uoccm dwv ukipkłecpv eqttgncvkqpu *

cdqwv qpe/Łhvj qh dqvj ogp cpf yqogp kpfkecvgf vjcv vjgkt rctgpvu

ygtg hqwpf vq dg uwtrtkpin{ cpf rqukvkxgn{ eqttgncvgf0 Vjku Łpfkpi ycu

qh vjg ogvjqf qh tgvtqurgevkxg tgecnn. cpf vjg Łpfkpi cnuq kpfkecvgu

tgockpu Łzgf gxgp chvgt vjg ejknf dgeqogu cp cfwnv0

tgurgevkxgn{0 Jqygxgt. qpn{ vjg Cdwug uwduecng ycu c ukipkłecpv

ycu c ukipkłecpv rtgfkevqt qh Rqukvkxg Chhgev0

Vjg Łpfkpi vjcv Cdwug ku nkpmgf vq Pgicvkxg Chhgev cpf

Vq"ʋjg"dguʋ"qh"qwt"mpqyɲgfig."ʋjku"ku"ʋjgʼŁtuʋ"uʋwf{"ʋq"gzcokpg"ʋjg"

Appendix

Arabic Parenting Style Questionnaire's fnal item set organized by factor