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Introduction

In the current healthcare environment, the traditional lecture-based approach to education is being replaced by more interactive and learner-centered methods. One of the most effective of these methods is case-based learning (CBL), which involves the use of real-world scenarios to teach clinical reasoning and decision-making skills. CBL is a form of active learning that allows students to apply their knowledge to complex, often ambiguous situations. This approach is particularly well-suited for the medical profession, where the ability to analyze and solve problems is essential for patient care. In this paper, we will explore the benefits of CBL in healthcare education and discuss strategies for implementing it effectively in the classroom. **1**

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Results and Discussion

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