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ABSTRACT: Background: *e bullying phenomenon, an aspect of aggression, has gained attention in many countries thus making it a very important issue in schools. Many studies have been done on this issue resulting in deeper analysis and review on the matter because the matter covers physical, verbal or psychological acts of aggression that may be intentional, and, which may occur once or repeated over time. Objectives:* *is study seeks to examine the following research questions: 1) How is bullying manifested in grades 4-6 in primary schools identi ed for this study?; 2) What are the speci c bullying behaviours exhibited by class bullies in grades 4-6?; 3) How does the behavior of bullies a ect the conduct of classes?; 4) What are the characteristics of the students who are targeted by in-class bullies?, and 5) What strategies are currently used by the teachers to deal with bullying in class? Materials and Methods:* *Two hundred students were conveniently identi ed (n = 200) for the study in the three schools of which 153 participated in the survey (i.e., response rate of 76.5%). e sample comprises of pupils in grades 4, 5 and 6, which 67 pupils in grades 4 and 5, and 66 in the 6th grade. Likewise 50 students ages 9, 10, 11 and 12 years were recruited for participation, with the least respondents being ages 9 years (46%) and the most being 11 years old (94%). Results:* *e principals and guidance counselor reported that the bullying phenomenon is a daily occurrence at their schools and that on a daily basis they are called upon to address at least 3 cases and a maximum of 10 cases of bullying. All the parents in this study noted that the bullying phenomenon is widespread in primary schools in St. omas and that schools are now considered an unsafe environment. Of the 26 surveyed parents in this research, 92.3% indicated that 'schools are no longer fun for children to be anymore because of the bullying phenomenon. Conclusion:*

BACKGROUND

One of the worldwide issues in education is the alarming rate and nature of school violence and aggression. Overtime this has escalated into murders and perpetrators are becoming more belligerent in vjgkt"dgjcxkqwtu"cpf"ctg"Łpfkpi" o qtg"kp igpkqwu" y c{u"vq"eq o okv" vjgkt"cevu0"kpvtgguv" jcxg"dgpp" tckugf"kp"vjku"Łgnf"qh"tgugctej"ukpeg" vjg"Łtuv"uvwfkgu"tgncvki"vq"uejqqn"ci i tguukqp" ycu"ecttkgf"qvw"kp"vjg" ncvg"ugxgppvku"kp"Pqtyc{"d{"Ft0"FcP"Qnygwu."c"Uygfkuj"tgugctejgt" *Guvkxg|."Owti wk." ("Owukv."422;+0"Vjg"dwmm{kp i"rjgpq o gppp."cp" curgev"qh"ci i tguukqp." jcu" ickpgf"cwgpvkqp"kp" ocp{"eqwvktgu"vjwu" o cmkpi"kv"cxgt{"k o rqtvcpv"kuuwg"kp"uejqqn0"Ocp{"uvwfkgu"jcxg"dgpp" fppg"qp"vjku"kuuwg" tguwnvki"kp" fggrgt"cpca{uku"cpf"tgxky"qp"vjg" o cvgt"*Fwpecp. O d{" Igt o cp{."Urckp."Uykv|gtncpf."Htcpeg"cpf" Pqtvj" C o gtec" c o qpi"qvjgt"pcvkpu0"TGugctejgtu"uwej"cu"Etkem" ("Fqfi g" *3; ;6+= "Tquu" *3; ;8+= "Cncumc" ("Dtwpgt" *3; ; ;+."cpf" D{tpg" *3; ; ;+ " jcxg"gzrnqtgf"xctkqu"curgevu"qh"dwmm{kp i"cpf"kvu"pgi cvkxg"ghhgevu"qp" ejknftgp0"Vjg"kpvpukv{"qh"tgugctej"kp"vjku"ctgc"ku"pqv"cu"hqvtkijv" kp"vjg"Ectkddgcp"cpf" o qtg"uq"kp"Lc o ckec."rctvkewnctn{"htq o" c"rwdnke" health perspective.

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Aggression: ku"cp{"jqvknqg."xlqngpv."eqphtqpvvcvkqpcn"dgjcxkqwt" or attitude that is intended to hurt or irritate others.

School bully: is a person who uses strength or power to harm qt"kpvkokfcvg"qvjgtu"*qxtg"c"rgtkqf"qh"vkog+"gurgekcn{"vjqug"yjq"ctg" ygcmt"*Uc"oruqp."4224+0

Bullying: ku"cuwdv{"rg"qh"ciitguukxg"dgjcxkqwt"cpf"kpqxngxu" c"ukvwcvkqp"kp"yjk"qpg"qt"oqtg"uwwfgpvu"*vjg"dwmmku+"ukping"qvw" c" ejknf"*vjg"xkevko+."cpf"gpici"kp"dgjcxkqwtu"kpvgpfgf"vq"jcto"vjg" ejknf0"Vjku"kpqxngxu"rgtukvqpv"rgtrgvtcvkqp"cpf"wpgswn"fkutkdwvkqp" qh"rqygt"*Qnygwu."3;;6+0

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Kp" vjg" kpvgtxkyu" ykvj" vjg" vgejgtu. "vjg{ "kpfkecvfg" vjcv" vjg" xkevko u"
ctg" wuwcn{ " ykvj" ftcyp" cpf" fq" pqv" xqnpvggt" qt" dgeq" o g" kpxqnxgf" kp"
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qp" o quv" qeecukqpu" cpf" yckv" qp" vjg" o" "vq" gpfqtug" y jgvjgt" vjg{ "ecp"

Research Question Four

What are the characteristics of the students who are targeted by in-class bullies?

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Research Question Five

What strategies are currently used by the teachers to deal with bullying in class?

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In the qualitative interviews with the different stakeholders (i.e. rtkpekrn. " iwkfcpvg" eqwpugnqtu. " vgcejgtu" cpf" rctgpvu. " vjg {" kpfkecvfg" vjg" o gcuwtgu" go rraq {" gf" wrqp" qdugtckpi" vjg" dwmn{kpi" rjgpqogpp"

Typology	Rating of behaviour			

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respondents agreed that most of the bullies perform below average.
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argued that this position is stretching the violence and academic
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Vjg" tgcnkqpujkr" dgyvggp" dwnn{ kpi" cpf" qvjgt" cevu" qh" xkqngpeg"
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CONCLUSION

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Journal.*"49."454/4580

Uvqpg." E0"*3; :9+0" *Crime and violence: Socio-political implication.*
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Uvqpg." E0"*3; : :+0" *Crime and violence: socio political implications.*
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American Journal of Orthopsychiatry."61."3;7/42;0