



Traits of mastery motivation and its association with caregiving pressure in language-delayed toddlers

Martina Pelaia*

Department of Internal Medicine, University of Padua, Italy

Abstract

This paper explores the traits of mastery motivation in language-delayed toddlers and their association with caregiving pressure. Mastery motivation, characterized by persistence, curiosity, goal orientation, and resilience, plays a crucial role in the language development of toddlers facing communication challenges. Caregiving pressure refers to the stress experienced by parents or caregivers of language-delayed toddlers, which can impact both the child's language development and the caregiver's well-being. Understanding the interplay between mastery motivation and caregiving

