



Keywords: Diabetes; Healthcare; Inequality; Pre-Health; Medical; Equity; Universal Health Equity.

Introduction

Objective

The objective of this study is to explore the impact of social determinants of health on the health of underserved populations. This study aims to identify the key factors that contribute to health disparities and to develop strategies to address these disparities. The study will focus on the role of social determinants such as income, education, and access to healthcare in shaping health outcomes. The study will also explore the role of community-based interventions in improving health outcomes for underserved populations. The study will use a mixed-methods approach, including surveys, interviews, and focus groups. The study will be conducted in a low-income, urban community. The study will be conducted over a period of 12 months. The study will be conducted in a low-income, urban community. The study will be conducted over a period of 12 months.

Fo nda ion fo mo e heal hca e di e i

o e / o le . f v a / . e / Ca ca a a ke p app o a e v
 77% of . e O ego pop a o 9 v e . e v a ke p app o a e v
 82.8% of . e c ca ea . ca e / o ke 10 . I O ego , o . v
 g o p co p e . e e a le of . e pop a o , b . . e v e p e e .
 o v a fa c o of ea . ca e / o ke . I fac , a o a v e . a 8%
 of p v ca le . f v a Af ca A e ca , a o 6% le . f v a
 H pa c , a 0.56% of p v ca le . f v a A e ca I a /
 A a ka Na . e 11 . Ho e e , o e . e a . fe / v e a . . e e b e a e
 le ca ga a ap le . a e / . o v 4% of p a c c g p v ca le . -
 f v ga Back o Af ca A e ca 12 . e e le co ag g b e
 a e e le . e . v a le c o e o . o b e co e . e foc of a v
 ajo ea . o ga a o . o f . e le . v e o . . Ra ca a le -
 c le . v j . o e face of le . e ca o . a ea . ca e v e
 a e fa g . o e a e ec . e v

Ge le le . v a o b e co g c ea g v a o / a o g

.o. e o b ack pee , Af ca A e ca . He . a e, o a e age,
o e ke v. o b e e ca e e c. v p b c c oo v. e . a ho
a a e. e f h g. o p o He a g q a. v e ca o a p b c
c oo b b o p . a e c oo . De p. e. , o e . h v fo h
. a o . v . He . / e e o e ke v. a . e / . e pee . o co -
p e e. e e q e e . o app v fo g a h a e a h o c o a p o g a
. a / o h e a h. e . o a e a. ca e ca ee, v e o a e age. e o e
co e . e e co e co e e h. o o e ac ce p a ce a e co pa e h. o
/ . e . He . 26 . e g o / . of o . v app ca . , a c a . ,
a h g a h a e of co p e . . e g a h a e a h o c o a p o g a , c a
e h ca c oo , a e a e h . a g a . fo e e a v e a . M o . v . -
He . / o h o app v a h a c a e . o e h ca c oo a e e / .

po. . . o ea'la co e. fo . a c'le' . epae. a fo 'l -
 co fo. . a co 'le . fo a /e gce. a qe. o . Pa. c-
 pa. /e eg. e . eco. ac fo a o of. ep a v . e. ga. o,
 a o g / . co. ac fo a o fo e. a ea. e o ce. Befo e
 go. . e . e v a pa. cpa. /e e a ke' . o co . . a . e v
 a' . ea'la ' . 'le . o o' . eco e. fo a ' /e e 18 . ea of age o
 o'le a . e . e of pa. cpa o . Pa. cpa. /e e a'le a / a e . a
 . e v / e e a eq e' . o a / e a of. e qe. o a ' . co ' / . -
 ' . a' . e co e. a' . e po e a a v . e. A . . e v e po e
 /e e a o v o , a' . pa. cpa. /e e a' e' . of. ea o v . v of
 . e . e v . e fo e. e v . e ga . No pe o a 'le . f v g fo v a o
 / a a ke' fo a ' . e e fo e a a. ac e' . o a v . e v e po e , e -
 cep fo a c'le og ap c fo a o . Pa. cpa. /e e e co age' .
 . o o v a / e . e qe. o . e v fe. co fo . a . ea / e ga ' . o
 e ec. ea / e . a / e e o. app ca . eco ce . g. e . o g.
 a ' . op o .

A pa. cpa. /e e e'la / . . e fo e' . co e. a ' . ag e' .

. o pa. cpa e a e ea' . g. . co e. fo . A ' . la a co ec. e' . a a
 pa. of. e e . e v a b . ee c'le' / . . . a c p .

Re 1

e a pe e c'le' 767 e po e fo pa. cpa. / o
 'le . e' . a e. e a ea. ca e / o ke (=232), co ege . 'le .
 (=259), g c oo . 'le . (=98), o pa e. (=92) a ' . pa. c-
 pa. / o / e e / . g. o pa. cpa e . e eco ' . la v . e v (=86).
 Of. e 232 ea. ca e / o ke . a pa. cpa e' . , 208 (90%) ' . ' . a
 ' . ca e La . o Spa . o g a ' . 180 (78%) 'le . e' . a / . e /
 Ca ca a (Ta . e 1). A. o a of 160 (69%) of. e ea. ca e / o ke ' .
 e po e / e eco ec. e' . fo p v ca fo a / 'le. a e v of pe-
 ca. e , c' . l g e e ge c v e' . c e , . e a e' . c e, a' . pe' .
 a c. Fe ae co p e' . 58% (=134) of. e ea. ca e / o ke e-
 po e, ae co p e' . 40% (=92) of. e e po e a ' . o v 2%
 (=5) e po 'le . 'le . e' . a e. e a' . e e . ge 'le o co e a
 . o' . co e. e ge 'le (Ta . e 1).

| Race | Healthcare Workers (232) | College Students (259) | High School Students (98) | Patients -92 |
|------|--------------------------|------------------------|---------------------------|--------------|
| | 78% (181) | | | |
| | | | | |
| | | | | |

... e a keth f. e_v fee . a a pa e . , egath e of ace, e -
c. ^vgeth e, geth eth e . ^v e a o e . a o , o e go a a -
. o a e. eath eth eth q . ^v a e 40% of pa . c pa . (=287) gge . eth
. a a pa e . a e a . eath eth eth q . ^v e ega . e eac o . o .
q e . o / a a ceth o . th a . ca ^v a o gco ege . th e . e po -
th e . , / . o ^v 13% (=34) of pa . c pa . th ca . g . a . e^v ^v e -
e ea pa e . a e . eath eth eth q . ^v co pa eth . o 43% (=110) / o
th ca eth . e^v th o a ^v e e ea pa e . a e . eath eth eth q . ^v (F g e
1). F . e o e, / e a keth f. e_v a e ath e o / . e eth ^v coag-

... for our purposes. One possible reason for the lack of health care workers' participation in the study could be a lack of awareness of the study's purpose or lack of interest in participating. It is possible that the study was not well advertised or that the participants were not aware of the study's purpose. It is also possible that the study was not well timed, as it may have been conducted during a busy period for the participants. The researchers should consider these factors when designing future studies.

The researchers should consider these factors when designing future studies.

Figure 6: A bar chart showing the percentage of healthcare workers who perceived equal representation of various racial/ethnic groups.

A bar chart showing the percentage of healthcare workers who perceived equal representation of various racial/ethnic groups. The x-axis lists the groups: Caucasian, All Other Races/Ethnicities None, I think there is equal representation, Asian or Asian American, and White/Caucasian. The y-axis represents the number of participant responses, ranging from 0 to 300. The bars are color-coded: green for Healthcare Workers, blue for Patients, red for College Students, and purple for High School Students. Error bars are shown for each bar.

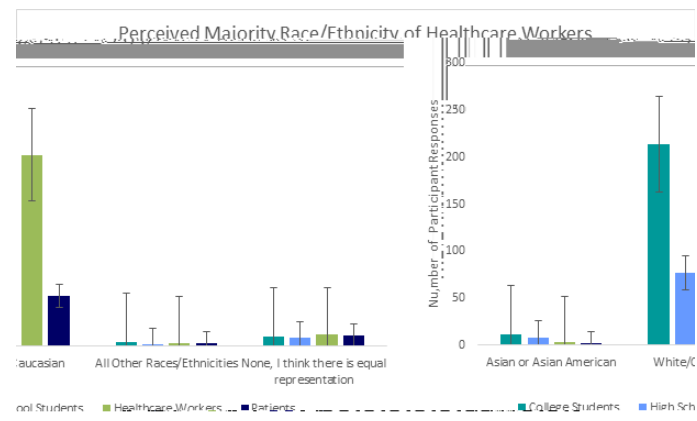


Figure 7: Perceived majority race/ethnicity of healthcare workers.

A total of 86 responses were collected for the study. The majority of responses were from healthcare workers, followed by patients. The perceived majority race/ethnicity of healthcare workers was primarily White/Caucasian, with a smaller number of responses from Asian or Asian American. The perceived majority race/ethnicity of patients was primarily White/Caucasian, with a smaller number of responses from Asian or Asian American. The perceived majority race/ethnicity of college students was primarily White/Caucasian, with a smaller number of responses from Asian or Asian American. The perceived majority race/ethnicity of high school students was primarily White/Caucasian, with a smaller number of responses from Asian or Asian American.

breakdown of the ... a ... g ... ea. ca e / o ke ... of ... o ...
... e ... a ... of ... ea. ca e / o ke ... o ...
... a ... ca ... a ... a ... a ... o ... p ... e ... of ... e ... e ...
... o ... of ... e ... e ... / e ... / ... / Ca ... a ... / ... e ...
... e ... po ... e f ... g ... / ... a ... o ace. F ... e ... o ... e ...
... e ... f ... a ... o ... p ... ca ... a ... e ... a ... a ... o g ... p ... of ... e ... o ... a ...
... a ... e ... f ... a ... e ... co ... e ... a ... h ... e ... ef ... e ... o ... p ... po ... e ... g ... e e ... o ...
... e ... po ... e a ... e ... e ... o o ... of ... g ... p ... of ... e ... o ... a ... h ... e ... e ...
... o ... h ... e ... e ... ec ... co ... ea ... o ... CO ID-19 ... o ... e g ... e e ...
... a ... h ... e ... e ... g o ... co ... p ... e ... e e ... (F ... g ... e ... 9).

Fig e9: D. e ... a ... o ... g ... ea. ca e / o ke

the ... of the ... To cope ... , a ... of ...
... of a ... caepofe ... o ... the ...
F ... ce ... caepofe ... cae ...
... a ... ke ... o ... a ...
... epo. ... o ... pe ... fo ...
... C e ... e ... cae ...
... e ... a e ... a ...
... o ... cae ... a ... o ... e ...
... e ... / ... a ... o ... e ... a ...
... e O ego ...

Concl ion

... of ... e ... e ... e ... e ...
... e ... of ... a ... a ... a ...
... a ... e ... a ... e ...
... e ... e ... e ... e ...
... of ... a ... of ... e ...
... e ... of ... e ...

Ackno ledgmen

... a k MIKE P og a of Po. a O ego , U ... of Po. a H,
Legac, Hea. S, e , P o He ce Hea. a H Se, ce , Geo ge Fo
U ... Pac c U ... La e Co ... Co ege, a H Po. a H
P H c Sc oo .

Refe nce

1. Sc e a J (2017) I a ack of c . a H, e . V ... ea. ca e
a go pa e. ? Ra e U . e . V
2. Pea o A, S . a . a R, C a g D, T cke D, G p D, e a. (2007)
S, e a c e e / o e H ac g c . a H, e . V fo He e op g
a H . a ga ea. V / o ke . o e . ea. ca e. I . J E H
Ba e H Hea. c 5(1): 54-91.
3. Ce k H, A . a TA, H He o e GA, a j e FC, K ge I
(2008) I pe e . a o of H, e . V ea. ca ep ac ce : H a e
a H oppo . e . Pa e . E H c Co 71(1): 65-71.
4. A a H AA, H H a H MF (2010) D . e . V ea. ca e: . e o
ge ea. Fo . Hea. Se . Ma age. 26(3): 3-17.
5. H K, S H e C, E a V AC, S rap a R, K K, e a. (2020)
De e op g / o kfo ce H, e . V . e ea. p ofe o : a o a
j . ce pe pec . e. Hea. P of E H c 6(2): 222-229.
6. G H ac K, Me Ho a R (2008) D pa . e a e o ce :
a H e g . e ack of H, e . V . e ea. p ofe o . Hea. A
27(2): 413-422.
7. Bo ak J, Sc e V S (2011) Ge He H a ea He e ec o ? e He ce
fo a g a o . H Se o e 65(3): 234-242.
8. a He H oeck P, a e fa e JB (2016) Ma ag gge He H, e . V
ea. ca e: ge. g . g . Lea He Hea. Se . 30(1): 92-100.
9. O ego ' De og ap c T e H (2019) O ego O ce of Eco o c
A a V .
10. e H, e . V of O ego ' ce e H ea. ca e / o kfo ce (2019)
O ego ea. a . o . V
11. Goo He C, La He fe H T (2018) e ack of H, e . V ea. ca e:
ca e , co e q e ce , a H o . o . J Be . Pac . Hea. P of D .

- 11(2): 73-95.
12. Ro V L (2020) L' V ca g . o c a ge . e . a . c : / V / e ee H
o e H ack fe a e p V ca . Fo H e .
13. U c B (2010) Ge He D . e . V a H N e-P V ca
Rea o p . . a Me . o 12(1): 41-45.
14. Be a co . J, G ee AR, Ca o JE (2000) e c a e ge of c o -
c . a ea. ca e-H, e . V e c , a H . e e H ca e co . e .
Boe c Fo 16(3): 27-32.
15. J . . JJ (2013) U He . a H g a H cop g / . H, e . V
ea. ca e. Hea. Ca e A a 21(3): 259-270.
16. a DR, a . R (2015) Rac a H a ea. ca ea H ea. :
c a e ge a H oppo . e . JAMA 314(6): 555-556.
17. F. Ge a H C, H . S (2017) I p c . H a ea. ca e
p ofe o a : a V . e a c e e . BMC Me H E c 18(1): 19.
18. A . cke KUT (2020) U.S. Ho c o o . age / o e a e o . o
ec . Back a H La o . He . . a . USA TODA .
19. Ga H o KM, Fa e V S, L H (2020) A H e g c . a
H, e . V pa e . a fe . a H q a . V ca e . o g a . e p ofe o a
ea. ca e co e . N E H c Pe pec 41(6): 370-372.
20. L . g . o S (2018) Rac . a p d , e ea. ca e c- . e .
J Be . Pac . Hea. P of D . e 11(1): 60-65.
21. Se , ace a He c H, e . V of U.S. Hea. occ pa o (2017)
He pa . e . of ea. a H a e . ce .
22. O V / o e SH (2001) S . a g o . e pe ea. a H g
p og a : C a e ge a H . a e ge fo cce . e Na . Aca P e
281-304.
23. S e H e V BD, S . A , Co H L, E a CH (2001) e g .
 . g . o Ho . . e a . . g . o Ho . E a c g H, e . V . e
ea. p ofe o . I I : . e g . . g . o Ho . . e a . . g . o
Ho : e a c g H, e . V . e ea. p ofe o a V of . e
V po o H, e . V ea. p ofe o o o of He H e . .
e Na . Aca P e 1: 35.
24. T cke CR, o DL (2013) e e e . c ee . c
o . a o : A . e . ga o of H ack . He . pe . e ce pe -
ea. ca ee . Neg o E H ca o a Re e / 64: 37-57.
25. Bo / ee D (2020) a e H ack a e Ho c o . o ca ce
A e ca? Fo H e .
26. A e a He C, C e E, G H ac K (2009) M o . V . He .
ac e e e . co e ge ga e / a V co e . Aca H Me H 84(6): 797-802.
27. D . e . V e H c e : fac a H g e 2019 (2019) AAMC.
28. Be V S, Jo e T, La H E (2017) ef . e of pe - ea. e H ca o
e e . J Me H a . 38: 353-360.
29. Ga e G, Td , a B, Me . e T (2018) I cea g ea. ca e
/ o kfo ce H, e . V : U H a . e . e a ca a V . fo c a ge. J
P of N 34(4): 239-244.
30. Pa e SI, Ro H g e P, Go a e RJ (2015) e pe e . a o of
a o a . e g c oo e . o g p og a He g e H, o e a ce
H, e . V a H p o He a pa / a V fo f . e ca ee ea. ca e
e a e H e H . J . Rac a a H E c Hea. D pa . e 2(3): 395-402.

