

Support for Health Education Classroom Instruction for Mini-Review

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Abstract

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Introduction

Health education is a key component of nursing practice, aimed at promoting health and preventing disease. Classroom instruction is a traditional method of health education, but it may not be the most effective for all learners. Mini-reviews, which are short, focused summaries of research or practice, can be used as a tool to support health education in the classroom. This paper discusses the use of mini-reviews in health education and provides examples of how they can be used in the classroom. Mini-reviews can be used to introduce new topics, reinforce learning, and provide a platform for discussion. They can also be used to assess student learning and to provide feedback. The use of mini-reviews in health education can be a valuable tool for nurses and other health professionals.

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