
***Corresponding author:** Joshua Eli, Department of Psychology, City University of Seattle in Canada, Edmonton, Canada, E-mail: joshuae@edu.cn

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Socialization. Perry and associates set up significant differences between the biographies of children with autism and children with PDD- NOS.

The same “autism profile” also applied to children with experimental detainments, although children with autism scored significantly lower on Communication and Social disciplines compared to children with experimental detainments [8-10].

Conclusion

The assessment of adaptive gesture is important for treatment planning, progress monitoring, program evaluation, and service delivery. Still, many studies have concentrated on understanding treatment options for adding adaptive gesture. Before these interventions can be effectively developed, it's necessary to understand parallels and difference of adaptive gesture biographies across groups, and this is particularly important at youthful periods. Therefore, the end of the present study was to examine the development of adaptive gesture in boys with FXS and boys with autism. Specifically, we aimed to examine the relationship between adaptive gesture and age for boys grounded on their opinion. We also aimed to identify periods at which implicit differences are apparent across groups. We hypothesized that group differences will be apparent across disciplines at 24 months of age.

References

- 1.