



Introduction

Nurses area unit continuously place into the center of hospice care, relieving the dying physically, psychologically, socially, and spiritually. With the aging population and also the revolt morbidity of chronic diseases, there's a universal and pressing summon for well-trained nurses to produce compassionate care and guarantee dignity for terminal patients. Despite the international advocate of incorporating hospice education into the nursing bachelor's program, most nursing programs fail to produce enough education [1]. Several factors contributed to inadequate education together with restricted program time, inadequate practicing units, excessively prudent clinical tutors, high tension in real hospice things, and students' issue applying theory to the clinic. Hospice speculative learning was integrated into alternative

Conclusion

The study aimed to explore how nursing undergraduates knowledgeable a simulation-centered program in hospice care. Students reported sensible learning experiences with the educational ways. Instructive lectures equipped them with the required data, mini-simulations allowed them immediate application of data, simulation eventualities gave them an entire image a few dying/death scenario, and interrogation helped them in self-care and colleague support.

Students reported improved hospice competence. They might look after the dying and families with additional data, higher symptom management and luxury of care, and additional acceptable communication.

References

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