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Introduction

Gaming addiction, also known as Internet Gaming Disorder (IGD) or Gaming Disorder, has become a subject of increasing concern in both academic research and public discourse. De ned by excessive and compulsive engagement in gaming activities, this phenomenon has captured the attention of psychologists, policymakers, and the general

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to developing gaming addiction. Additionally, underlying mental health conditions, such as depression, anxiety, or attention-de cit hyperactivity disorder (ADHD), can contribute to vulnerability to gaming addiction.

Beyond individual characteristics, the gaming environment itself exerts a profound in uence on addictive behaviors. e design of games, with their immersive worlds, rewarding feedback loops, and social interactions, can foster a sense of engagement and grati cation that may contribute to addictive tendencies. Moreover, the availability of online gaming platforms, mobile devices, and the integration of gaming into social networks have made gaming more accessible and omnipresent, further exacerbating addictive behaviors.

Socio-cultural norms and attitudes toward gaming also shape the prevalence and perception of gaming addiction. In some cultures, gaming is deeply ingrained in social dynamics and may be more accepted as a legitimate leisure activity. Conversely, in cultures where gaming is stigmatized or associated with negative [7] stereotypes, individuals struggling with gaming addiction may face barriers to seeking help or receiving support. Moreover, cultural di erences in parenting styles, societal expectations, and access to mental health resources can in uence the development and management of gaming addiction.

Understanding the variability in gaming addiction is crucial for developing e ective interventions and preventive strategies. Tailored approaches that consider individual di erences, contextual factors, and cultural sensitivities are essential for addressing the diverse needs of individuals struggling with gaming addiction. is may involve personalized therapy, cognitive-behavioral interventions, family counseling, and support groups tailored to the unique challenges and motivations of each individual. Furthermore, prevention e orts should focus on promoting responsible gaming habits and fostering digital literacy skills to empower individuals to navigate the gaming landscape safely. Educating parents, educators, and healthcare professionals about